

Distance Learning Activities – April 22nd

Methods of Communication: 2 Options for Completing Work:

1-Complete Seesaw Activities OR 2-Complete Paper Versions & Upload to Seesaw

Morning Announcements	Morning Announcements with Dr. Leatherbarrow https://www.cbsd.org/domain/3739
Morning Check In	Seesaw Activity Titled: Happy Earth Day! I can help the Earth! Visit the posted activity in Seesaw Monday through Thursday that will act as a virtual Morning Meeting. Students are asked to tag ALL their classmates for this activity so that everyone in our classroom community can see and hear each other. This activity, like all the others, should be completed at a time in the day that works best with your family’s schedule.
Writing	Overview: Acrostic Poetry Writing Est. Time: 30 minutes Quick Things to Know: <ol style="list-style-type: none">1. Poems make us feel and think.2. Poems can have many different attributes and styles.3. Authors of any age can write a poem about any topic.4. Line breaks and white space contribute to how a poem looks and sounds.5. Another type of poem is called an acrostic poem. Activity Explanation: Using what you learned about acrostic poems and what you learned about Earth Day, you will write an acrostic poem about Earth Day. Task <ol style="list-style-type: none">1. Open the Seesaw Activity: April 22 Writing: Earth Day Acrostic Poem2. Watch the Brainpop Jr. video on Acrostic Poems by tapping “Link” to the left of the Seesaw Instructions.3. Tap on the link to read 2 e-books on Earth Day. Students should have scrap paper available to jot down a few notes using short phrases (complete sentences not necessary.)4. Click Add Response to follow these steps:5. Use the Acrostic template to write a poem about Earth Day using the label or pencil tools.6. Illustrate your poem.7. Record yourself reading the poem.8. Click Green Check to upload to Seesaw Journal **An example on how to do it is on Slide 1 of the Seesaw Activity. Students complete their own on Slide 2. *Optional Printable Poetry Paper – Feel free to print this paper and write your acrostic poem, then take a picture and upload it to Seesaw

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Word Work	<p>Overview: Practice first grade spelling word wall words accurately. Est. Time: 15 minutes Explanation: Practice accurately spelling first grade word wall words by selecting one or two different activities on the “Word Work Activities” list. Quick Things to Know:</p> <ol style="list-style-type: none">1. Consider practicing the words on the inside cover of your child’s green Word Work Homework Book first.2. Use the “First and Second Trimester Word Wall Words” document to select words.3. Do not choose more than 7 to 10 words to practice a day. Our memory struggles to recall more than 7 to 10 unique pieces of information at a time. <p>Task</p> <ol style="list-style-type: none">1. Practice these new word wall words: why, those, these, off, does, their, found, rain2. Choose one or two activities from the “Word Work Activities” list.3. Practice spelling words accurately.4. Upload a photo of completed activity to seesaw: Word Work – April 22
Independent Reading	<p>Overview: Participate in Reading to Self for 10 minutes and demonstrate oral reading fluency. Est. Time: 15 Minutes Explanation: Students will read independently for 10 to 15 minutes. If your child is assigned a Reading Check In: Accuracy and Fluency, your child will be participating in a quick oral reading check. This is a mandatory activity for teachers to review how your child’s reading is progressing.</p> <p>Things to Know</p> <ol style="list-style-type: none">1. Choose “just right” books to read from home. “Just right books” are books your child can read and comprehend independently. OR2. Use https://getepic.com (Class Code: zew4315)3. Look for an activity titled Reading Check In: Accuracy and Fluency – <p>Tasks</p> <ol style="list-style-type: none">1. Mandatory: One day this week, your child will receive an activity Reading Check In: Accuracy and Fluency -. Your child should complete this short activity during Read to Self. If it takes the entire 10 to 15 minutes to complete, that will count as independent reading time for the day.2. Students will select a 3 to 5 “just right” books.3. Read independently for 10-15 minutes. Your child can whisper read (saying the words quietly aloud) or silently read. <p>Think about your decoding strategies: <i>What strategies did you use to figure out tricky words? Picture clues? Letter sounds? Chunks? Phonics patterns? Syllables? Context clues? Rhyming words? etc.</i></p>

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Reading

Overview: Students will practice visualizing using text clues.

Est. Time: 25 Minutes

Explanation: Students will listen to a poem and then make a drawing to show what images were made in their minds while listening to the story.

Things to Know

1. Your child will use **Seesaw activity April 22 Visualizing Jack Prelutsky's Green Giant** to listen to instruction.
2. Work will be completed on either the page supplies by your teacher titled "Visualization Paper" OR any piece of paper you have available at home.
3. Your child will need to photograph the visualizations made, and then upload it to Seesaw for teachers to review.

Tasks

1. Listen to video instruction on pages 1 - 4.
2. On page 5, listen to the poem *Green Giant* by Jack Prelutsky. While I am reading, make a picture of what you are visualizing.
3. On page 6, listen to what words and phrases helped me visualize.
4. On page 7, check out other child's visualizations of the poem.
5. On page 8, take a picture or upload your drawing for your teacher to see.
6. On page 9, listen to my final ideas.
7. On page 10, complete the "How much help did I need?" chart to give your teacher insight into how the lesson went at home.

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Overview: Students will complete a lesson on Counting Sequences

Estimated Time: 60 minutes

Explanation: Students will watch videos about skip counting by 2s, 5s, and 10s then practice the newly learned skills. In the end, they will use newly learned skills to show what they learned in an Independent Practice activity.

Things to Know:

*Click on this [PDF](#) to take you to this **Clickable Board** (or your homeroom teacher might provide it to you.) This will also be available in the Seesaw Activity. Follow the steps on this board to take your child through today's math lesson:

*[All Related Files for Lesson \(optional printing\)](#)

Math

***Seesaw Activity Title to Complete in Seesaw: April 22 Math Lesson Counting Sequences: Learn, Try & IP**

Special

QUEST <https://www.cbsd.org/Page/45881>

You can use the link above to find an activity planned by Mr. Sidelinker for QUEST.